Focusing on what matters: Scotland's outcome approach in action

#OutcomesInAction



Introducing Matter of Focus

- We are a mission led company
- Founded by Dr Sarah Morton and Dr Ailsa Cook, both internationally recognised experts in evidence and outcomes
- We work with organisations
 - helping them to understand and work meaningfully with the outcomes that matter to them
 - Supporting them to use data and evidence effectively bringing tools and techniques they can use to track change



Some of our clients









THE UNIVERSITY of EDINBURGH Moray House School of Education























Programme

10:00	Welcome and Introduction
10:05	Focusing on what matters: learning from experience
10:30	Round table discussions
11:00	Break
11:15	Showcase session 1 (two presentations)
11:55	Showcase session 2 (two presentations)
12:30	Lunch
1:15	Scotland's outcome approach: challenges and opportunities
1:30	Panel discussion + Q&A
2:55	Next steps and close
3:00	Tea, coffee and networking



Focusing on what matters: learning from experience

Ailsa Cook



@ailsacook



Our Vision

As a society we focus on what matters to people

Scottish National Outcomes Framework







Our Vision

Our public service system empowers and supports organisations and individuals to focus on what matters



In this presentation...

- Outcomes as a framework for action
- System challenges
- Our response



What are outcomes?

Outcomes are commonly defined as the end result of an intervention





Different levels of outcomes

Population

What we want for people

Programm e

The change we hope to see through our work

Personal

The change I want in my life



Focus on outcomes - framework for action

Vision of where we want to get to





Way to check on progress - flex as required

 Reflect on the process and share and embed our learning



Putting outcomes into action

- Is the practice of many organisations
- A practical and effective way of working
 - Satisfying and enjoyable
 - Realistic
 - Puts people front and centre
 - Values the unique skills, expertise and judgement of those who make the change
 - Recognises the contribution of everyone involved





In many cases...

People put outcomes into action despite the system, not because of it

Why is this?



Three requirements for putting outcomes into action

Materials
Objects
Technologies

Meanings Ideas Aspirations Competencies

Skills

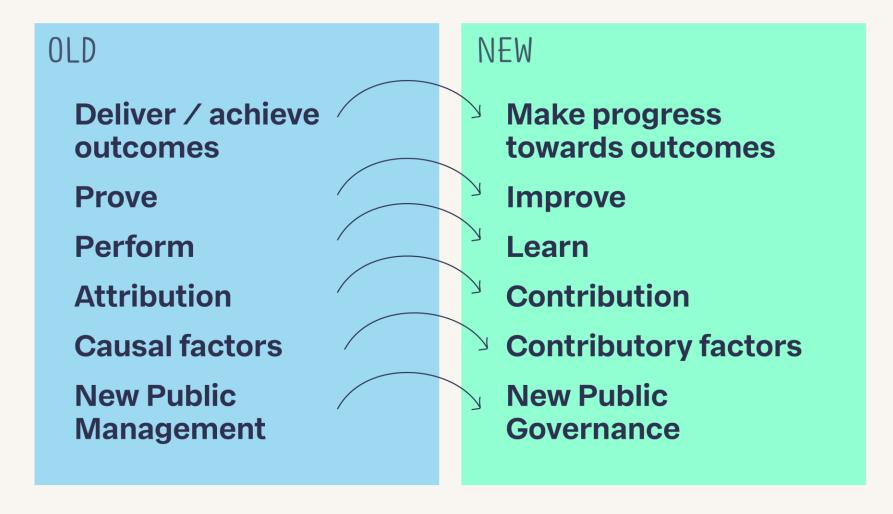
Know-how

Technique

After Shove et al (2012)

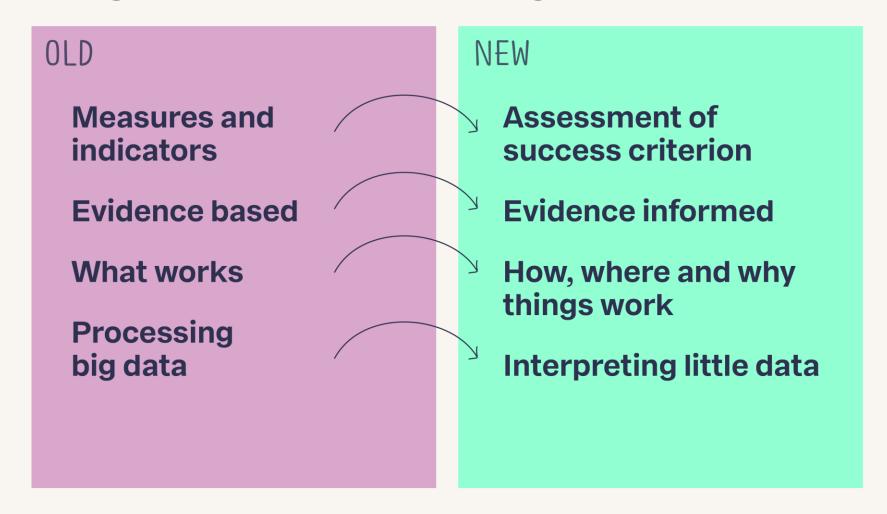


Meanings: A new paradigm for outcomes





Meanings: A new paradigm for evidence





Competencies and skills



For leaders

Outcome based working
Understanding and skills in evidence use
Communication and story telling



For everyone

Critical reflection and analysis
Listening and recording
Ability to respond and change
based on feedback



For data and evidence people

Project management

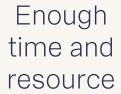
Qualitative and quantitative analysis

Evidence to action



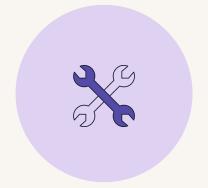
Materials for an outcome focused system



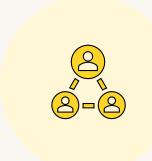




Flexible information systems



Practical tools for understanding change as it happens



Support for learning and sharing



Flexible and adaptable budgets



Our response

- Tailored support to put outcomes into action
- OutNav the software system we always wanted



Understanding cause and effect

Attribution

The relationship between the intervention and outcome is linear and direct



System is closed. External influences are predictable



Outcomes can be attributed to the intervention

Contribution

Intervention interacts with multiple other factors to influence the outcomes



System is complex and adaptive, influenced in unpredictable ways by internal and external factors



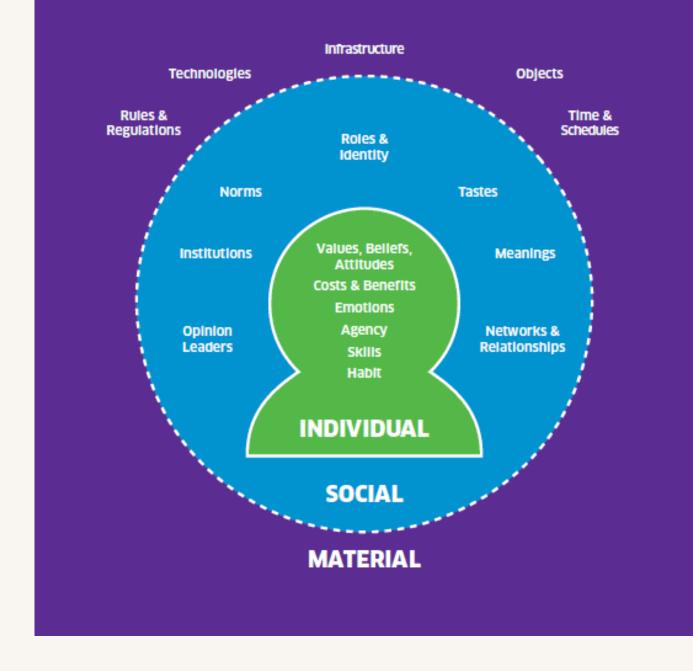
Intervention contributes to outcomes



Map Context:

Understand how factors outside your project help and hinder your contribution to outcomes

ISM Behaviour Change Model Scottish Government (2013)





Mapping your contribution to outcomes

What we do

Who with

How they feel

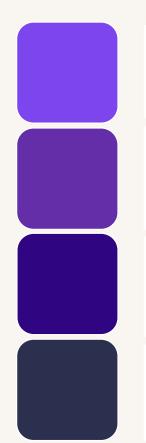
What they learn and gain

What they do differently

What difference does this make?



Our process to put outcomes into action



Map context and outcomes

Map the outcomes that matter to the programme and how they are influenced by context

Audit evidence and develop plan

How will you know your project is working and how will you get this evidence?

Track progress

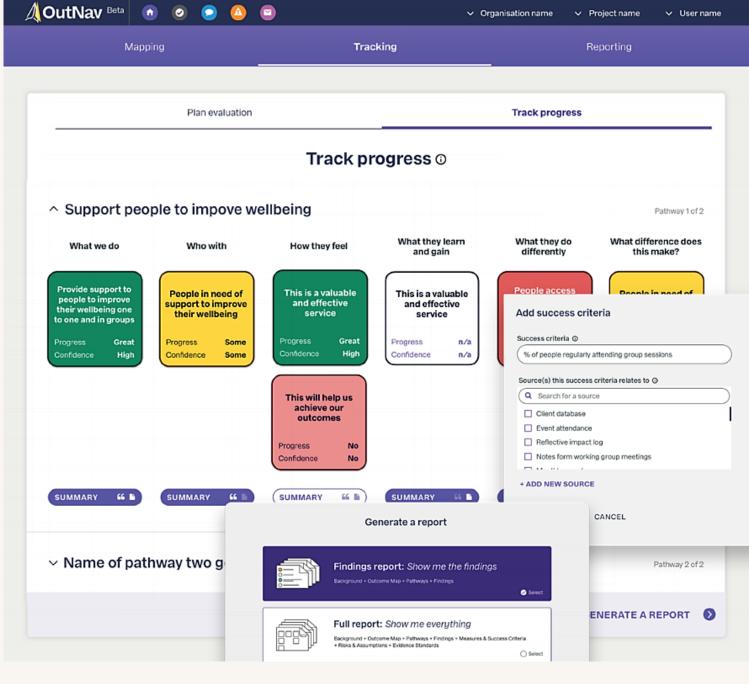
Bring together data and information to assess how well the programme is progressing to outcomes

Ongoing discussion, reflection, analysis and reporting

Embed learning to improve the project



OutNav-A system for putting outcomes into action





Putting outcomes into action

What to avoid

- One-size-fits-all approaches
- Thinking we can manage or deliver outcomes
- Only focusing on one part of the system
- Trying to simply measure or attribute change





Putting outcomes into action

What to embrace

- Outcomes to help us manage change
- Celebrate diversity
- Appreciate context
- People matter most
- Data, evidence and information





Over to you...

What is helping and getting in the way of your work to put outcomes into action?

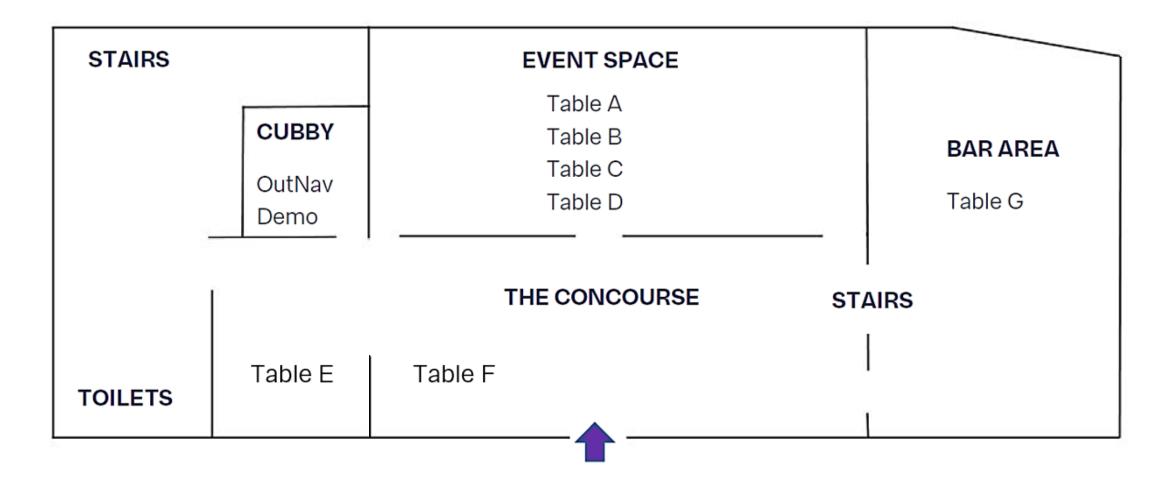


Showcase information

- 14 projects showcasing over 2 sessions
- Chance to go to four presentations (2 in each)
- You will move after each presentation
- Cow bell indicates start and finish of presentation
- Be flexible make sure all tables have an audience
- Limited time so move swiftly
- Speak to one of us if lost!



Showcase layout





Showcase session 1

(NHS Lothian)

Embedding evaluation from the start of a new organisation Table A (Health Technology Wales) Building a new partnership: bold About Dementia (Queen Margaret University and Table B the University of Edinburgh (bold) and Age Scotland (About Dementia)) Table C Building the evidence base: supporting survivors of in care abuse (Future Pathways) Evaluating a national improvement initiative: the Children and Young People Improvement Table D Collaborative (Children and Families Analysis, Scottish Government) Embedding outcome focused evaluation while implementing a new programme Table E (Clackmannanshire and Stirling Health and Social Care Partnership) Improving outcomes through partnership between the third sector and an acute hospital Table F (Carers of West Lothian)



Table G

Providing education and training to staff on Section 28 of the Carers (Scotland) Act 2016

Showcase session 2

Table A An organisational approach to OutNav (Starcatchers) Table B Planning and evidencing strategic approaches using OutNav (Penumbra) Measurement for improvement: reflecting on the difference we make Table C (Lothian's House of Care Collaboration) Table D Reflecting on practice: implementation of a carer coordinator University Hospital Wishaw (NHS Lanarkshire) Table E Embedding evaluation from the start of a project: involving carers in the discharge Process (NHS Ayrshire and Arran) Tracking progress with change across a system: implementing the Carers (Scotland)Act Table F within acute services (NHS Greater Glasgow and Clyde) Table G Understanding the collective contribution of community organisations



(Edinburgh Community Health Forum)

Let's keep the conversation going:

Website: www.matter-of-focus.com

Twitter: #OutcomesInAction

LinkedIn: .../company/matter-of-focus

OutNav demo: 28th November (online)

Webinar: 3rd December

